

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# **9<sup>th</sup> Grade Honors** **Document-Based Question** **Final Exam**

5 (Advanced)	4 (High Proficient)	3 (Proficient)	2 (Basic)	1 (Below Basic)
<ul style="list-style-type: none"> <li>Strong thesis – responds directly to the prompt.</li> <li>Uses documents completely and accurately; weighs the importance and validity of evidence.</li> <li>Cites considerable relevant information from outside learning.</li> <li>Displays a thorough understanding of the topic and related issues.</li> <li>Well-structured, well written; proper spelling, grammar, usage, transitions and organizational structures, and mechanics.</li> </ul>	<ul style="list-style-type: none"> <li>Thesis stated – answers the prompt.</li> <li>Uses documents correctly; recognizes that all evidence in not equally valid.</li> <li>Cites some relevant information from outside learning.</li> <li>Shows and understanding of the topic and related issues.</li> <li>Clearly written and coherent; some minor errors in grammar, usage, and/or mechanics.</li> </ul>	<ul style="list-style-type: none"> <li>Addresses the prompt, but has weak structure and focus.</li> <li>Uses most documents correctly – simplistic analysis; does not always weigh the importance and validity of evidence.</li> <li>Includes little relevant information from outside learning.</li> <li>Shows basic, though simplistic, understanding of the topic and related issues.</li> <li>Weaker organization; many errors in grammar, usage, and mechanics.</li> </ul>	<ul style="list-style-type: none"> <li>Poor focus; fails to answer the prompt adequately.</li> <li>Some documents used correctly; some only paraphrased or misunderstood; fails to recognize and different in the validity of evidence.</li> <li>Includes little information from outside learning – what is included may be irrelevant.</li> <li>Shows little understanding of topic and related issues.</li> <li>Disorganized; littered with errors in grammar, usage, and mechanics.</li> </ul>	<ul style="list-style-type: none"> <li>No thesis; no attempt to address prompt.</li> <li>Ignores or misuses the documents.</li> <li>Includes no information from beyond the documents.</li> <li>Shows no understanding of the topic or related issues.</li> <li>Lacks any organization; little attempt made; or blank paper.</li> </ul>

## **Score Range**

5 = 100%-93%  
4= 92%-85%  
3 = 84%-78%  
2 = 77%-65%  
1 = 64%-0%

## **Comments:**

**9<sup>th</sup> Grade Honors  
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**Instructions:**

You will have one week to review the documents and other outside materials to prepare to write this essay. You should make use of the documents and outside information as you craft your response to the prompt. You may only bring this packet to class. The packet should contain only notes, not pre-written paragraphs and/or sentences.

**Prompt:**

Evaluate how effectively Herbert Hoover and Franklin D. Roosevelt responded to the problems caused by the Great Depression.

**Document 1**

**Herbert Hoover, *Rugged Individualism* Campaign Speech - October 22, 1928**

I should like to state to you the effect of the extension of government into business upon our system of self government and our economic system. But even more important is the effect upon the average man. That is the effect on the very basis of liberty and freedom not only to those left outside the fold of expanded bureaucracy but to those embraced within it.

<http://teachingamericanhistory.org/library/index.asp?document=953>

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**Document 2**

**Herbert Hoover, Address to the Chamber of Commerce of the United States - May 1st, 1930**

While the crash only took place 6 months ago, I am convinced we have now passed the worst and with continued unity of effort we shall rapidly recover. There is one certainty in the future of a people of the resources, intelligence, and character of the people of the United States-that is prosperity.

<http://www.presidency.ucsb.edu/ws/index.php?pid=22185>

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### **Document 3**

#### **Herbert Hoover, Annual Message to the Congress on the State of the Union - December 2nd, 1930**

Economic depression can not be cured by legislative action or executive pronouncement.

<http://www.presidency.ucsb.edu/ws/index.php?pid=22458>

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### **Document 4**

#### **Franklin D. Roosevelt, Address at Oglethorpe University - May 22, 1932**

The country needs and, unless I mistake its temper, the country demands bold, persistent experimentation. It is common sense to take a method and try it: If it fails, admit it frankly and try another. But above all, try something. The millions who are in want will not stand by silently forever while the things to satisfy their needs are within easy reach.

<http://newdeal.feri.org/speeches/1932d.htm>

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## Document 5

### **Franklin D. Roosevelt, First Inaugural Address – March 4, 1933**

This Nation asks for action, and action now.

Our greatest primary task is to put people to work. This is no unsolvable problem if we face it wisely and courageously. It can be accomplished in part by direct recruiting by the Government itself, treating the task as we would treat the emergency of a war, but at the same time, through this employment, accomplishing greatly needed projects to stimulate and reorganize the use of our natural resources.

Hand in hand with this we must frankly recognize the overbalance of population in our industrial centers and, by engaging on a national scale in a redistribution, endeavor to provide a better use of the land for those best fitted for the land. The task can be helped by definite efforts to raise the values of agricultural products and with this the power to purchase the output of our cities. It can be helped by preventing realistically the tragedy of the growing loss through foreclosure of our small homes and our farms. It can be helped by insistence that the Federal, State, and local governments act forthwith on the demand that their cost be drastically reduced. It can be helped by the unifying of relief activities which today are often scattered, uneconomical, and unequal. It can be helped by national planning for and supervision of all forms of transportation and of communications and other utilities which have a definitely public character. There are many ways in which it can be helped, but it can never be helped merely by talking about it. We must act and act quickly.

<http://www.yale.edu/lawweb/avalon/presiden/inaug/froos1.htm>

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## Document 6

### **Federal Government Spending, U.S. Census**

Year	Government Revenues (in billions of dollars)	Government Expenditures (in billions of dollars)	Total Surplus (+) or Debt (-) (in billions of dollars)
1929	4.03	3.30	+.734
1930	4.17	3.44	+.737
1931	3.11	3.58	-.461
1932	1.92	4.65	-2.73
1933	2.02	4.62	-2.61
1934	3.06	6.69	-3.63
1935	3.73	6.52	-2.79
1936	4.07	8.49	-4.42
1937	4.98	7.76	-2.78
1938	5.62	6.79	-1.18
1939	4.99	8.86	-3.86

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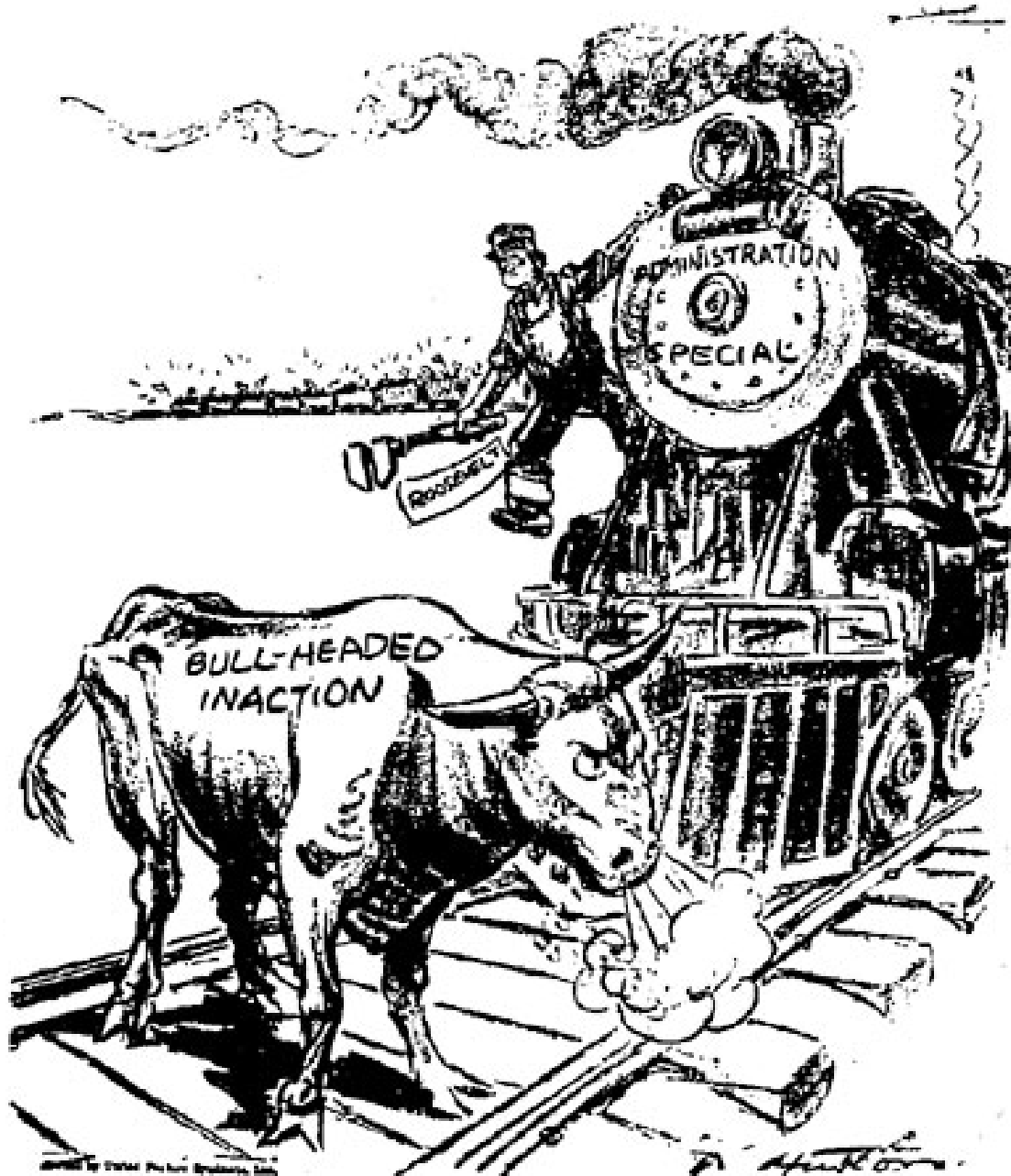
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Document 7

*His First Job* – March 6, 1933 - By Hutton in the *Marshall (TX) Messenger*

THE FIRST JOB FOR THE NEW ENGINEER

By HUTTON



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Print and Photograph Division, Library of Congress – 1935

# A monthly check to you -

FOR THE REST OF YOUR LIFE  
•• BEGINNING WHEN YOU ARE 65

GET YOUR SOCIAL SECURITY ACCOUNT NUMBER promptly

APPLICATIONS ARE BEING DISTRIBUTED AT ALL WORK PLACES



*Your monthly Social Security check*

**WHO IS ELIGIBLE.** - - EVERYBODY WORKING FOR SALARY OR WAGES (WITH ONLY A FEW EXCEPTIONS, SUCH AS AGRICULTURE, DOMESTIC SERVICE, AND GOVERNMENT WORK). APPLICATIONS FOR SOCIAL SECURITY ACCOUNTS ARE AVAILABLE THROUGH EMPLOYERS. IF YOU DO NOT GET ONE FROM YOUR EMPLOYER, ASK FOR ONE AT THE POST OFFICE.

**HOW TO RETURN APPLICATION**

1. HAND IT BACK TO YOUR EMPLOYER, IF
2. HAND IT TO ANY LABOR ORGANIZATION, IF YOU ARE A MEMBER, OR
3. FOLD IT TO YOUR LETTER CARRIER, IF
4. DELIVER IT TO LOCAL POST OFFICE, IF
5. MAIL IT IN A BALDWIN MAILING

ACCREDITED, POSTMASTER, LOCAL  
DO NOT PAYMENT FROM MAILING SERVICE

*- Social Security Board*

**INFORMATION MAY BE OBTAINED AT ANY POST OFFICE**

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Document 9

Clifford Berryman Collection, The Library of Congress Prints and Photographs Division, 1934

Source: *The Evening Star* (Washington D.C.), April 26, 1934.

